
CATALOG SUPPLEMENT

1981-1982

**MOUNT
ST. MARY'S
COLLEGE
LOS ANGELES**

CHALON CAMPUS
12001 Chalon Road
Los Angeles 90049
(213) 476-2237

DOHENY CAMPUS
10 Chester Place
Los Angeles 90007
(213) 746-0450

1981-1982 CATALOG SUPPLEMENT

The catalog supplement for 1981-1982 contains additions to and changes in the regular catalog for 1980-1982. For all other information, please refer to the regular catalog.

Interterm

For information concerning Interterm, consult the annual Interterm Bulletin.

General Studies

For Information on General Studies opportunities and requirements, see the regular catalog, pp. 46-52. A list of courses approved for General Studies credit is published annually. Such courses are also indicated in the current schedule of classes.

While efforts have been made to insure the accuracy of the statements in this catalog, students must understand that curricular and degree requirements contained herein are subject to change or elimination. Students should consult the appropriate department or the graduate division for current information as well as for any special rules or requirements imposed by departments or the graduate division.

ACADEMIC CALENDAR 1981-82

May-July 31 Early registration for Fall '81 — all students

FALL TERM

- September 3 Testing of Chalon freshmen who did not complete early registration during the summer — From 1:30 to 3:30/5:45
- 4 Last day for undergraduates to meet financial obligations, advisement and registration. Doheny campus 9am to 12 noon. Chalon campus 9am to 2pm. Late registration fee of \$15 effective after this date and time.
- 3-8 Orientation for new undergraduate students. See Chalon and Doheny Orientation Schedules for particular events and times.
- 7 LABOR DAY: ALL OFFICES CLOSED
- 9 Undergraduate classes begin
- 12 Graduate/Evening Program registration AT DOHENY CAMPUS from 9am to 12 noon. Late registration fee of \$15 effective September 14.
- 14 Graduate/Evening Program classes begin
- 17 UNDERGRADUATE CLASSES — Last day to add a class; to register late (\$15 fee); petition required to add a class after this date (\$10 fee if approved); \$2 fee required to withdraw from a class after this date.
- 23 GRADUATE/EVENING CLASSES — Last day to add a class; to register late (\$15 fee); \$2 fee required to withdraw from a class after this date.
- 23 Horizons '81 Convocation; Mass of the Holy Spirit. Notification of class cancellations will be available in advance.
- October 19 Last day to file for December/January graduation; Associate, Bachelor, Master Degrees.
- 19-30 Notice of Mid-semester academic difficulty for undergraduate students.
- Early registration for Interterm/Spring '82 for all graduate and undergraduate students.
- November 13 Last day to withdraw from courses with a grade of "W" (\$2 fee); petition required to withdraw after this date (\$10 fee if approved); last day to file for CR/NC grading and to declare audit.
- 25 Last day for Associate and Bachelor degree students to file for May graduation.
- 26-27 THANKSGIVING VACATION
- 30 Classes resume
- December 14-18 Final Examinations
- 19 CHRISTMAS VACATION BEGINS

INTERTERM

- | | | |
|---------|----|--|
| January | 4 | Classes begin; late registration for returning students (\$15 fee); registration for new and exchange students. |
| | 6 | Last day to add a course; petition required to add a course after this date (\$10 fee if approved). |
| | 18 | Last day to withdraw from a course with a grade of "W" (\$2 fee); petition required to withdraw after this date (\$10 fee if approved); last day to file for CR/NC grading and to declare audit. |
| | 29 | Last day of class |

SPRING TERM

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|-----------------------|------|---|
| January | 30 | Graduate/Evening Program registration at DOHENY CAMPUS 9 am to 12 noon. Late registration fee of \$15 effective February 5 at 12 noon. |
| February | 5 | Last day to meet financial obligations for Spring semester (all students); last day for advisement and registration of undergraduate students, Doheny campus 9 am to 12 noon, Chalon campus 9am to 2pm. Late registration fee of \$15 effective after this date and time. |
| | 8 | Classes begin |
| | 17 | Last day to add a course; petition required to add a course after this date (\$10 fee if approved); \$2 fee required to withdraw from a course after this date. |
| | 15 | HOLIDAY — WASHINGTON'S BIRTHDAY |
| | 19 | Last day to file for Master's degree to be conferred in May '82. |
| March 22 -
April 2 | | Notice of mid-semester academic difficulty for undergraduate students. |
| NOTE: | | Deferred Payment deadline for Spring '82 will be January 18. Financial Aid signing period from January 18 to February 5 at 2pm. |
| April | 8-16 | EASTER VACATION |
| | 19 | Classes resume |
| | 23 | Last day to withdraw from a course with a grade of "W" (\$2 fee); petition required to withdraw from a course after this date (\$10 if approved); last day to file for CR/NC grading and to declare audit. |
| | 28 | Siena Day; notification of class cancellations will be available in advance. |

May	3	Last day for sophomores to declare a Baccalaureate major.
	24-28	Final Examinations
	27	Graduate Hooding Ceremony
	28	Mary's Day/Honors 7 pm (Chalon)
	29	Laurel Day/Associate Hooding (Doheny); Baccalaureate (Chalon)
	30	Graduation
May-July		Early Registration for Fall '82

SUMMER TERM

June	21	Classes begin; registration (for those who have not registered by mail) — DOHENY CAMPUS, Bldg. #10, 9 am - noon, 1 pm - 4 pm.
	22	Late registration fee of \$15 applies from this date
	25	Last day to add a course; students must file intention to receive degree in August '82 and pay graduation fee.
July	5	HOLIDAY
	9	Last day to withdraw from a course with a grade of "W" (\$2 fee).
	30	Summer session ends

ADMISSION TO THE UNDERGRADUATE DEGREE PROGRAM

Letters of recommendation are not required. An applicant may choose to submit them in order to strengthen the application.

ACADEMIC POLICIES: ALL UNDERGRADUATE PROGRAMS

CREDIT BY EXAM

Up to 24 units of credit will be accepted toward the Associate in Arts degree for prior experiential learning, challenge or standard proficiency exams, and courses taken through non-collegiate agencies — with no more than 18 units being accepted in any of the three areas. All units earned in this manner will be held in escrow until the student has successfully completed 24 units of course work at Mount St. Mary's College.

FINANCIAL AID

All financial aid at Mount St. Mary's College is administered in accordance with principles which have been established nationally. These are based on the belief that parents have a responsibility for assisting their children to meet educational costs, and that financial aid is available to fill the gap between a family's contribution (including the student's own potential resources) and the student's yearly academic expenses.

The amount of the contribution expected from a family is determined by a careful analysis of the family's financial strength, based on the "Student Aid Application for California" (SAAC) which is submitted to the College Scholarship Service of the College Entrance Examination Board.

There are many financial assistance programs available from sources outside the college such as Cal Grant A, B, C, from the State, Federal Basic Educational Opportunity Grants, Federal loans, and scholarships given

by foundations, business firms, and clubs. High school seniors who have financial need should investigate all of these sources of aid. High school seniors should also obtain information on how to apply for a Basic Educational Opportunity Grant from their counselors.

The financial aid programs available at MSMC are:

Scholarships/Grants/Awards: Art and Music scholarships, Alumnae scholarships, Graduate scholarships, Graduate Staff assistantships, Supplemental Educational Opportunity Grants, Federal Nursing Grants, Dean's Awards, Leadership Awards, other MSMC grants and awards.

Loans: National Direct Student Loans, Guaranteed Student Loans, Federal Nursing Loans; short term loans: First Interstate Bank Emergency Loan (\$500 maximum); Nancy Manning Loan (\$50 maximum; Chalon students only). For both short term loans, contact Student Development Office.

Employment: College work-study, Service Contracts.

Financial aid at MSMC is awarded on the basis of satisfactory academic progress and financial need and without discrimination by sex, race or religion. Assistance is also dependent upon the availability of funds. Since all forms of aid must be coordinated with the awards from the California Student Aid Commission and PELL Grant (BEOG), applicants are urged to complete the SAAC/PELL Grant common application and Cal Grant supplements by designated deadline. Applications will be reviewed when all paperwork is on file and first priority will be given to students who meet MSMC deadline of March 1. Students' needs will be met with a combination package of scholarship, grant, loan and employment, based on the availability of funds and the individual situation of the student.

Financial aid brochures giving complete application and program information may be obtained by writing to the financial aid office at the Chalon or Doheny campuses.

ART

Art 8 — Introduction to Visual Theories and Experience (3)

The course will introduce the student to a variety of studio methods, materials, and concepts. It will expand their awareness of themselves and their relationship to Art. Current artistic trends will be related to their historical precedent.

Art 129 — Gallery Studies AB (3,3)

This course will acquaint students with the various aspects of exhibition, development, and presentation. Students will gain practical experience in all phases of gallery work. Full-time and part-time job opportunities are researched. (May be repeated once for credit.)

BUSINESS

The A.A. Degree in Business. Accounting Curriculum

First Year

<i>Fall</i>		
ENG 10A	Written and Oral Communication	(3)
BUS 23	Mathematics for Business	(3)
BUS 15A	Accounting 1A	(2)
SPR 80	Group Experience	(1)
	A.A. Requirement / Elective	(3)
		12

Interterm

	A.A. Requirement / Elective	(3)
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Spring

ENG 10B	Written and Oral Communication	(3)
BUS 4	Introduction to American Business	(3)
BUS 15B	Accounting 1B	(2)
MTH 9	Computer Processes	(3)
	A.A. Elective	(3)
		14

Second Year

<i>Fall</i>		
BUS 5	Business Law	(3)
BUS 15	Accounting II	(4)
	A.A. Electives	(3)
PSY 1	General Psychology	(3)
ECO 2	Macro Econ.	(3)
		16

Interterm

MTH 20	Programming or elective (Chalon)	(3)
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Spring

BUS 90	Business Internship	(3)
BUS 17	Payroll Accounting	(2)
	A.A. Requirements / Electives	(9)
		14

Including all requirements for the A A Degree

The A.A. Degree in Business: Computer Programmer Curriculum

First Year

<i>Fall</i>		
ENG 10A	Written and Oral Communication I	(3)
BUS 23	Mathematics for Business	(3)
BUS 15A	Accounting 1A	(2)
SPR 80	Group Experience	(1)
	A.A. Requirement / Elective	(3)
		12

Interterm

	A.A. Requirement / Elective	(3)
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Spring

ENG 10B	Written and Oral Communication II	(3)
BUS 4	Introduction to American Business	(3)
BUS 15B	Accounting 1B	(2)
MTH 9	Computer Processes	(3)
	A.A. Elective	(3)
		14

Second Year

<i>Fall</i>		
PSY 1	Psychology	(3)
MTH 38	Statistics	(3)
	A.A. Electives	(9)
		15

Interterm

MTH 20	Programming (Chalon Campus)	(3)
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Spring

BUS 90	Business Internship	(3)
BUS 21	Business Communications	(3)
MTH 153 (BUS 152)	Inter. Programming (Not transferable)	(3)
MTH 133 (BUS 155)	Systems Analysis & Design (Not transferable)	(3)
	A.A. Elective	(3)
		15

Including all requirements for the A A Degree

**The A.A. Degree in Business:
Legal Secretary Curriculum**

First Year

Fall

ENG 10A	Written and Oral Communication	(3)
BUS 23	Mathematics for Business	(3)
BUS 15A	Accounting 1A or PSY 1 (Psychology)	(2 or 3)
BUS 14	Beginning, Intermed. Shorthand	(3)
SPR 80	Group Experience	(1)
		<u>12-13</u>

Interterm

A.A. Requirement/ Elective	(3)
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Spring

ENG 10B	Written and Oral Communication	(3)
BUS 4	Introduction to Business	(3)
BUS 22A	Advanced Typewriting I	(2)
BUS 24A	Shorthand Transcription	(3)
	A.A. Requirement/ Elective	(3)
		<u>14</u>

Second Year

Fall

BUS 22B	Advanced Typewriting	(2)
BUS 5	Business Law	(3)
BUS 25	Machine Transcription	(2)
BUS 26	Adding and Calculating Machines	(1)
BUS 24B	Shorthand Transcription II	(3)
BUS 27	Legal Secretarial Procedures I	(3)

Interterm

A.A. Requirement/ Elective	(3)
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Spring

MTH 9	Intro. to Computer Processes	(3)
BUS 29	Legal Secretarial Procedures II	(3)
BUS 20	Office Administration	(3)
BUS 21	Business Communications	(3)
BUS 90	Business Internship	(3)
		<u>15</u>

Including all requirements for the A.A. Degree.

**The A.A. Degree in Business:
Office Administration Curriculum**

First Year

Fall

ENG 10A	Written and Oral Communication	(3)
BUS 23	Mathematics for Business	(3)
BUS 15A	Accounting 1A	(2)
SPR 80	Group Experience	(1)
	A.A. Requirement/ Elective	(3)
		<u>12</u>

Interterm

A.A. Requirement/ Elective	(3)
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Spring

ENG 10B	Written and Oral Communication	(3)
BUS 4	Introduction to American Business	(3)
BUS 15B	Accounting 1B or elective	(2)
BUS 22A	Advanced Typewriting I	(2)
BUS 24A	Shorthand Transcription or Elective	(3)
		<u>13</u>

Second Year

Fall

BUS 22B	Advanced Typewriting II	(2)
BUS 5	Business Law	(3)
BUS 25	Machine Transcription	(2)
BUS 26	Adding and Calculating Machines	(1)
ECO 2	Macroeconomics	(3)
BUS 24B	Shorthand Transcription I or Elective	(3)
		<u>14</u>

Interterm

A.A. Requirement/ Elective	(3)
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Spring

MTH 9	Introduction to Computer Processes	(3)
BUS 20	Office Administration	(3)
BUS 21	Business Communications	(3)
BUS 90	Business Internship	(3)
	A.A. Requirement/ Elective	(3)
		<u>15</u>

Including all requirements for the A.A. Degree.

The B.A. Degree with a Major in Business

(Fashion Merchandising Emphasis)

Preparation

ART 2	Design I	(3)
BUS 4	Introduction to American Business	(3)
BUS 5	Business Law	(3)
BUS 15	Accounting I	(3)
BUS 16	Accounting II	(3)
BUS 43	The Fashion Industry	(3)
BUS 185	Business Management	(3)
ECO 2	Macroeconomics	(3)
MTH 9	Introduction to Computer Processes	(3)
PSY 1	General Psychology	(3)
SPE 10	Public Speaking	(3)
SPR 18	Career Planning	(1)

Requirements

BUS 130	Business Finance	(3)
BUS 140	Control Systems in Retailing	(3)
BUS 141	Retail Management	(3)
BUS 142	Applied Marketing Principles	(3)
BUS 157	Personnel	(3)
BUS 160	Marketing	(3)
BUS 161	Advertising	(3)
BUS 162	Retailing	(3)
BUS 175	Principles of Salesmanship	(3)

Recommendations

BUS 190	Business Internship	(3)
RST 17	Education for Justice	(3)
SOC 5	Sociological Perspectives	(3)

TOTAL Units in Business — 45

Plus general studies requirements and electives totaling 129 semester units, including foreign language requirement.

The B.A. Degree with a Major in Business

(Management Emphasis)

Courses no longer required: BUS 3, BUS 40, BUS 41, BUS 42.

The B.A. Degree with a Major in Business

(Health Services Administration Emphasis)

Preparation

BUS 4	Women in Management: An Introduction to American Business	(3)
BUS 5	Business Law	(3)
BUS 15	Accounting I	(3)
BUS 16	Accounting II	(3)
BUS 85	Business Management	(3)
ECO 1	Microeconomics	(3)
ECO 2	Macroeconomics	(3)
MTH 9	Introduction to Computer Processes	(3)
MTH 38	Elements of Probability and Statistics	(3)
PSY 1	General Psychology	(3)
SPE 10	Public Speaking	(3)
SPR 18	Career Planning	(1)

Requirements

Ten upper division courses including:

BUS 123	Business Mathematics	(3)
BUS 130	Business Finance	(3)
BUS 160	Marketing	(3)
BUS 157	Personnel	(3)
BUS 184	Organizational Behavior	(3)
BUS 192	Business Policy and Ethics	(3)
HSP 110	Internship	(3)
HSP 111	Management of Health Services	(3)
PSY 133	Psychology of Disability Adjustment	(3)

Recommended

RST 17	Education for Justice	(3)
SOC 5	Sociological Perspectives	(3)

MTH 3A is highly recommended for any business major who intends to enter a master of business administration program.

TOTAL Units in Business — 36

Plus general studies requirements and electives totaling 129 semester units.

***BUS 9A — Introduction to the Computer** (2)

An introduction to the computer, its description, logical structure and functioning. Computer applications in accounting, financial forecasting, market analysis, and management simulation models.

***BUS 9B — Introduction to the Computer B** (2)

Continuation of BUS 9A. Introduction and experience in programming and systems design, peripheral equipment and the data processing cycle.

BUS 9A and BUS 9B are modular courses; together they comprise BUS 9.

***BUS 15A — Accounting IA** (2)

Introduction to accounting theory and practice: recording, analyzing, and summarizing procedures in preparing financial statements for sole proprietorships and partnerships.

***BUS 15B — Accounting IB** (2)

Continuation of accounting theory and practice: partnership and corporate organization. Accounting IA (BUS 15A) and Accounting IB (BUS 15B) are equivalent to Accounting I (BUS 15).

BUS 15 — Accounting I (4)

BUS 16 — Accounting II (4)

BUS 28 — Mathematical Analysis for the Business Student (3)
Previously numbered BUS 123. See MTH 28.

BUS 43 — Fashion Industry (3)
A study of the evolution of fashion from designer to retailer, including the forces behind trends and the terminology and processes of the industry. A survey of the fashion industry: buying, manufacturing, wholesaling, sales and promotion. Topics will include predictive reporting, fashion analysis, history of fashion and careers in fashion.

***BUS 80A — Management: Managerial Functions** (2)
Basic introduction to the theory of corporate control: planning, organizing, staffing, directing, controlling, legal and ethical aspects.

***BUS 80B — Management: Skill Development** (2)
Small group management, communications, stress management, and time management.

BUS 80A and 80B are modular courses; together they comprise BUS 80, Management.

BUS 140 — Control Systems in Retailing (3)
Includes budget and planning, management information systems, and statistical analysis of profit and loss.

BUS 141 — Retail Management (3)
A practical case study of the techniques of retail store management: inventory management, operational practices, expense analysis, human resources management and employee development and training.

BUS 142 — Applied Marketing Principles (3)
Marketing theory applied to the fashion industry. Use of case studies to investigate positioning, research, demographics, and psychographics.

***BUS 157A — Personnel A** (2)
Principles relating to administration of an employee-benefits system. Elements of psychology in production and employee relations.

BUS 157B — Personnel B (2)
General principles of employee relations applied to job-applicant screening, job-performed evaluation, firing, lay-offs, transfers, affirmative action issues.

***BUS 160A — Marketing Management** (2)
Introduction to marketing including definition of target markets, product, place, promotion, and price.

***BUS 160B — Marketing Methods** (2)
Basic marketing institutions, practices and legislation. Merchandising, wholesaling, advertising and marketing research.

BUS 160A and BUS 160B are modular courses; together they comprise BUS 160, Marketing.

***BUS 163 — Marketing Research** (3)
Prerequisites: Marketing (BUS 160). Fundamentals of marketing and industrial research as an approach to problem solving in business cases are used to develop the student's analytical ability and to demonstrate the application of business research fundamentals.

BUS 185 — Business Management (3)
Formerly numbered BUS 85

BUS 190 — Business Internship (3)
Qualified juniors and seniors majoring in Business may receive supervised on-the-job training related to their major. The student is responsible for setting up the internship, which must be approved by the department chairperson.

*Modular course offerings.

CHEMISTRY

CHE 98 — Topics in Chemistry (1-3)
Prerequisite: Consent of chemistry staff.

EDUCATION

Persons interested in California teaching credentials, masters degree programs in education, or specialist/services credential programs are advised to contact the appropriate program advisor as these programs are currently being reviewed.

EDU 32 — Observation and Participation in Preschool Programs (3)

Review of basic principles of child development and their application in the preschool setting by means of observation and participation. Introduction and use of alternative formats for recording and observations. Use of observational data to diagnose children's interests, developmental levels, and learning needs. Opportunities to create environments that enhance cultural pluralism. Includes two hours of observation weekly and two hours per week of assisting a teacher in an instructional capacity. *Prerequisite: Departmental approval.*

EDU 35B — Creativity and the Young Child (3)

A study of those experiences which foster creativity and self-expression in the young child. Emphasis will be on art, music, play and movement. Students are required to observe and participate in a preschool setting. See PSY 35B.

EDU 72 — Early Childhood Education and the Exceptional Child (3)

Emphasizes the importance of early intervention in the education of exceptional children. Develops specific skills for working with children with special needs. Specific suggestions for successful mainstreaming of special children will be discussed. Fieldwork is a required part of this course. *Prerequisite: Departmental approval.*

EDU 240 — Child Development and the Educational Process (3)

Systematic study of the developmental characteristics of the young child beginning with pre-natal life.

Examination of various theoretical positions with regard to development and learning. Study of recent contributions in research, practical experimentation, or theory which have important bearings upon the problems of human development.

EDU 241 — Foundations of Early Childhood Education (3)

Introduction to the theoretical bases upon which early childhood programs have been and currently are being developed. Analysis of relationships between fundamental theories of child development, philosophies of curriculum and established programs. Evaluation of educational research and its relation to goals of early childhood education.

EDU 242A — Curriculum Development for the Young Child in Early Childhood Education (3)

Study, evaluation, and development of programs and materials to stimulate the creative, physical and social/emotional development of the young child. Emphasis on provision for individuality in learning style, rate of development, and familial and cultural patterns and background. Classroom management procedures that respect the nature of the active, curious child.

EDU 242B — Language and Concept Development in Early Childhood Curriculum (3)

Study, evaluation and development of programs and materials to stimulate language and concept development of the young child. Emphasis on provision for individuality in learning style, rate of development, and familial and cultural patterns and background. Classroom management procedures that respect and nature of the active, curious child.

EDU 243 — Evaluation in Early Childhood Education: Children and Programs (3)

Study and use of various methods of evaluation such as observation, case studies, tests, developmental scales, and classroom products for the purpose of diagnosing children's

needs and evaluating their growth and learning in all areas of development. Formulations of objectives based on children's needs and interests and design of evaluation methods consistent with these objectives. Interpretation of evaluative data. Principles and procedures for assessing the quality and effectiveness of educational programs for meeting the cognitive, physical, cultural, social and emotional needs of young children.

EDU 244 — Parent and Community Involvement in Early Childhood Education (3)

Methods of studying the community served by an Early Childhood program, with emphasis on the similarities and differences among cultural groups in language, child-rearing practices, values and customs. Means of effectively encouraging parent and community participation for facilitating productive parent conferences, and for planning programs to strengthen home-school cooperation, including parent education as related to individual child development. Development of criteria for working with volunteers, tutors, parents, teachers, and paraprofessionals from diverse cultures.

EDU 249A — Supervised Field Experience: Early Childhood Education (prekindergarten) (3)

EDU 249B — Supervised Field Experience: Early Childhood Education (kindergarten - grade 3) (3)

Assignment to one of a wide variety of carefully selected early childhood programs. Students take an active role in the program — working directly with children, teachers, other student teachers, parents, staff, and community. Possible settings include but are not limited to public and private K-3 settings, half-day nursery schools, preschool programs for exceptional children, children's centers, day care settings, etc., in representative cross-cultural environments. Participation in regularly scheduled seminars complements student growth in the

field and is a requirement of the field experience requirement. Approval of faculty advisor is required.

EDU 290 — Workshop (½-3)
 Experiential class focusing on particular area of interest. See PSY 290.

EDU 190 — Workshop (½-3)

EDU 199AB — Special Studies (½-3, ½-3)

EDU 299AB — Special Studies (½-3, ½-3)

EDU 301 — Inservice Education (½-6)

EDU 302 — Inservice Education (½-6)

EDU 345 — Workshop in Special Education (½-3)

EDU 298 — Supervised Field Experience: Administration and Supervision (1-3)

EDU 340AB — Seminar and Practicum: Teaching Learning Handicapped Children (1-6)

ENGLISH

Writing Competency (0-9 units)

A student may fulfill the writing competency requirement by successfully completing the college writing program.

ENG 1AB — Freshman English (3,3)

Principles and practice of writing, with attention to critical thinking and analytical reading. Includes discussion skills, library usage, research techniques, and some experience in literary criticism. Fulfills writing competency requirement.

ENG 7 — Basic Composition (2)

Principles and practice of basic writing skills with special emphasis on sentence control and paragraph development. Supplementary work in Learning Assistance Center required. Admission by placement. This course does not fulfill the writing competency requirement, nor does credit apply to the baccalaureate degree.

ENG 25 — Mythmaking: the Quest for Meaning (3)

An exploration of mythmaking in literature as a reflection and interpretation

of human experience. Major mythic themes are traced and compared in the arts, as well as in literature.

ENG 73 — Shakespeare (3)

FRENCH

FRE 190AB — Internships (3,3)

Internship program in areas related to French.

GERONTOLOGY

The B.A. Degree with a Major in

Gerontology
Requirements:

SOC 104 Sociology of the Family (3)

SOC 189 Sociology of Aging (3)

No longer required:

PSY 168 Abnormal Psychology (3)

MATHEMATICS

MTH 28 — Mathematical

Analysis for the Business

Student (3)

Topics in Algebra including solutions of systems of equations and inequalities; exponential and logarithmic functions; linear programming and mathematics of finance. Emphasis is placed on the application of mathematics to problems in business.

MTH 137 — Information

Systems Seminar (3)

Topics chosen from logic design, switching theory, data structures, computer architecture, theory of computation, and programming languages. *Prerequisites:* MTH 20, MTH 3B, or consent of mathematics staff.

MUSIC

MUS 122AB — Ensemble/

Coaching (1,1)

A. Study and performance of significant keyboard and vocal ensembles.

B. Continuation of the above with greater emphasis on larger works.

Prerequisite: Consent of instructor.

MUS 146O — Music of

Latin America (1-3)

MUS 146P — Music of

American Indian (1-3)

MUS 148 — Church Music

Literature

Course number changed from MUS 153.

MUS 158 — Organ Literature

Course number changed from MUS 167.

NURSING

NUR 40 — Introduction to Roy Adaptation Model

A course designed for LVNs who meet admission requirements of the department and wish to challenge the first year nursing classes. Course content deals with the Roy Adaptation Model and its application in the clinical setting. Selected experiences in clinical practice are required. Course work is utilized as challenge examinations for receiving credit for NUR 21AB and NUR 24AB. This course precedes the sophomore year. Ordinarily offered during summer session. A.A. Program

NUR 100 — Introduction to Professional Nursing

A course offered to registered nurses (graduates of accredited hospital diploma or associate degree programs) enrolled in the basic program leading to a baccalaureate degree; an introduction to the concepts underlying the philosophy of nursing, the process of assessment and intervention, and the Roy Adaptation Model as applied to nursing practice. Selected experiences in clinical practice are required. Course work is utilized as challenge examinations for receiving credit for NUR 5, 140AB and 142ABC. This course precedes the senior clinical nursing courses. Ordinarily offered during summer session.

NUR 41ABCD — Adaptation through the

Life Span (2½-2½-2½-2½)

Lecture 2½ hours. The continued study of the theory basic to prevention of disease, diagnosis, treatment and rehabilitation. The focus is the biopsychosocial impact of health-illness problems related to (A) Childbearing Cycle (B) Children (C) Complex Medical or Surgical Disruptions and Patient Care Management (D) Mental Health.

Pharmacology is taught for each pathological process. The Roy adaptation model is used in assessment, intervention and evaluation. Offered Fall/Spring Sophomore year concurrently with NUR 33ABCD, A.A. Program.

PHYSICAL THERAPY

The A.A. Degree with a Specialization in Physical Therapist Assistant

Preparation:

PHS 1 Scientific Concepts (3)

Requirement:

PTH 48 Pathology of Disease (2)

Basic introduction to the study of disease, with emphasis on conditions commonly treated in physical therapy.

The B.S. Degree with a Major in Physical Therapy

Interterm of Junior Year

155A Clinical Practicum

156A Clinical Practicum

Summer after Junior Year

169A Clinical Clerkship I (2)

169B Clinical Clerkship II (4)

169C Clinical Internship I (4)

169D Clinical Internship II (4)

PTH 60 — Orientation to Physical Therapy (2)

Previously offered for 3 units.

PTH 154A — Pathology and Medical Arts (3)

Introduction to the study of basic cellular and systemic pathology and disease characteristics; orthopedic management of diseases of the musculo-skeletal system with emphasis on conditions commonly treated by physical therapists. (Previously offered for 2 units).

PTH 159 — Perceptual Motor Development (2)

Development of perceptual functions and motor skills (gross and fine) with emphasis on normal characteristics and principles of relevance to physical therapy.

PTH 163B — Specialized Evaluation and Treatment (3)

Specialized physical therapy management of select patient problems, including the following topics: pain management, mobilization tech-

niques, management of oncology patient, advanced cardiopulmonary and cardiac rehabilitation, EMG biofeedback.

PTH 197 — Research Methodology (2)

Previously offered for 1 unit.

PTH 198 — Research (1)

Previously offered for 2 units.

PTH 199 — Independent Study (3)

The initiation or continuation of a project. Work should culminate in a research paper or report.

PSYCHOLOGY

PSY 34 — Language and Concept Development of the Young Child (3)

An indepth study of language and concept development of the child from birth through eight years. Primary factors in cognitive development are stressed, including the basic elements of Piaget's developmental theory. The acquisition and development of language and its role in cognitive development are discussed. Methods and materials that enhance language and cognitive growth are presented, studied, and developed. Students observe and participate in a preschool setting. See EDU 34.

PSY 35A — Cognition and the Young Child (3)

No longer offered.

PSY 77 — Language Development of the Child (3)

No longer offered.

PSY 35B — Creativity and the Young Child (3)

See EDU 35B.

PSY 109/209 — Movement Psychology: Dance Therapy (3)

PSY 127 — Psychology of Development of Aging (3)

No longer offered.

PSY 128 — Psychology of Aging (3)

An exploration of psychological factors of the process of aging. Focus will be on attitudes, values, motiva-

tions, and behavior as they are influenced by environmental and biological changes associated with aging. This course is conducted as a seminar and includes a field work component.

PSY 202 — Psychological Foundations of Growth, Development and Learning (3)
Contemporary psychological theory as applied to the processes of learning, personal growth, and education. Research and writing are offered to meet the individual needs of students doing graduate work in counseling, human services, and education. See EDU 202.

PSY 248 — Personal and Consumer Psychology (3)
Study of the psychological principles and techniques used in a business setting. Topics include the psychology of work, personnel selection, appraisal, job analysis, placement training, production efficiency, and consumer behavior.

PSY 270 — Survey of Programs for Child with Exceptional Needs (3)
Provides an introduction to the problem of exceptionalities of all types; the history of special education in California; education, sociocultural, and psychological rationale for grouping children, while retaining the basic principles of normal growth and development underlying the deviations of the special exceptionalities. Types of special education programs are studied in relationship to the mainstream of regular education. See EDU 270.

RELIGIOUS STUDIES

RST 221 — Introduction to the Study of Theology (3)
formerly titled Nature, Sources, and History of Theology.

RST 223 — Contemporary Christology (1-3)
formerly titled Jesus Christ, Son and Savior.

RST 226 — Sacraments (1-3)

RST 226B — Baptism/Adult Rite of Christian Initiation (1-3)
RST 226C — Confirmation (1-3)
RST 226R — Reconciliation (1-3)
RST 226M — Orders (1-3)
RST 226A — Anointing (1-3)
RST 226U — Marriage (1-3)
RST 263A — Adult Education (1-3)
RST 263B — Elementary Education (1-3)
RST 263C — High School Education (1-3)
RST 270 — Introduction to Religious Education of the Mexican-American (1-3)
RST 273 — Ministry to the Mexican-American (1-3)
RST 274 — Religious/Cultural Dimensions of Faith (1-3)
RST 297 — Special Studies (1-3)

Exploration of special interest areas in Scripture, Systematics, or Ethics. May be repeated for credit.

200-level courses offered in Religious Studies during summer session may be for 1-3 units. 200-level courses in Religious Studies are not open to undergraduates. Exceptions may be made for upper division Religious Studies undergraduate majors.

RESPIRATORY THERAPY

The A.A. Degree with a Specialization in Respiratory Therapy		
First Year		
<i>Fall</i>		
ENG 9	Communication Skills	(3)
BIO 41A	Anatomy and Physiology and Lab	(4)
PSY 1	Psychology	(3)
RTH 12	Fundamentals of Respiratory Therapy	(3)
SPR 80	Group Experience	(1)
		<u>14</u>

<i>Interterm</i>		
RTH 15	Respiratory Physiology	(3)
<i>Spring</i>		
ART 46	Art as Therapy	(3)
SOC 5	Sociological Perspectives	(3)
BIO 41B	Anatomy and Physiology and Lab	(4)
RTH 20	Principles of R.T. Equipment	(4)
RST 78	Death and Dying	(3)
		17
Second Year		
<i>Fall</i>		
HSP 94	Concepts/Issues in Gerontology	(3)
BIO 3	Microbiology	(4)
RTH 30A	Applied Respiratory Therapy	(6)
RTH 30B	Assessing Cardio-Respiratory Function	(4)
		17
<i>Interterm</i>		
RTH 32	General Pathology	1
RTH 35	Respiratory Therapy Practicum	(4)
<i>Spring</i>		
RTH 40A	Directed Studies in Respiratory Therapy	(8)
RTH 40B	Selected Topics in Respiratory Therapy	(2)
PHI 21	Ethical Decisions	(3)
BIO 5	General Pharmacology	(1)
PHS 1	Scientific Concepts	(3)
		17
Total units for A.A. Degree		73
Total units for Certificate of Completion		48
Total units for professional courses		36

The A.A. Degree with a Specialization in Respiratory Therapy
(Additional courses)

<i>Preparation:</i>		
PHS 1	Scientific Concepts	(3)
<i>Requirements (major):</i>		
RTH 15	Respiratory Physiology	(3)
RTH 32	General Pathology	(1)
BIO 5	General Pharmacology	(1)
Total units in Respiratory Therapy		36
Total units for preparation		18

The B.S. Degree with a Major in Respiratory Therapy:

<i>Preparation:</i>		
MTH 1AB	College Algebra and Trigonometry	(2,2)
MTH 38	Elements of Probability and Statistics	(3)
PTH 197	Research Methodology	(1)
PTH 198	Research	(2)
PTH 197 and 198 substitute for SOC 117, previously required.		

<i>Requirements (Human Services Core):</i>		
BUS 157	Personnel	(3)
(no longer required)		
<i>Requirements (Major):</i>		
RTH 171	Professional Trends in Respiratory Therapy	(2)
RTH 172	Examining the Roles and Functions of the Respiratory Therapy Practitioner	(3)
<i>Management Specialization:</i>		
RTH 173A	Current Concepts in Respiratory Therapy Management I	(3)
RTH 173B	Current Concepts in Respiratory Therapy Management II	(3)
<i>Education Specialization:</i>		
RTH 173C	Current Concepts in Respiratory Therapy Education I	(3)
RTH 173D	Current Concepts in Respiratory Therapy Education II	(2)
RTH 174	Information Processing/Media Seminar	(3)
RTH 175A	Practicum in Respiratory Therapy Management	(6)
or		
RTH 175B	Practicum in Respiratory Therapy Education	(6)

BIO 5 — General Pharmacology (1)

This course is designed to develop in the specialized health care practitioner an appreciation of the drug therapies to be encountered during clinical practice. Principles of drug actions, toxic effects, dosage, and administration of major drug families will be presented. (Lecture 1 hr.)

RTH 12 — Fundamentals of Respiratory Therapy (3)

(Lecture 2 hr., clinic 3 hr.)

RTH 15 — Respiratory Physiology (3)

An in-depth study of the anatomy and physiology of the respiratory system. Major areas of emphasis: structure and function, oxygen transport, distribution and control of ventilation, compliance and resistance. (Lecture 3 hr.; Interterm offering only — 4 weeks)

RTH 20 — Principles of Respiratory Therapy Equipment (4)

(Lecture 1 hr., laboratory 3 hr., clinic 6 hr.)

RTH 30A — Applied Respiratory Therapy (6)
(Clinic 18 hr.)

RTH 30B — Assessing Cardio-Respiratory Function (4)
(Lecture 1 hr., laboratory 3 hr., clinic 6 hr.)

RTH 32 — General Pathology (1)
A seminar in general pathology designed to develop in the specialized health care practitioner an appreciation of the pathological processes to be encountered during clinical practice. Physicians from various specialties will guest lecture. (Lecture 1 hr.)

RTH 35 — Respiratory Therapy Practicum (4)
(Clinic 32 hr. Interterm offering — 4 wks.)

RTH 40A — Directed Studies in Respiratory Therapy (8)
This course will be taken for a letter grade, not for credit/no credit as previously indicated. (Clinical 24 hr.)

RTH 40B — Selected Topics in Respiratory Therapy (2)
Seminar course examining current issues in the respiratory therapy profession. Topics include: licensure, departmental and personnel administration, continuing education, clinical simulation testing, and professionalism. Guest lecturers. (Lecture 2 hr.)

RTH 173A — Current Concepts in Respiratory Therapy Management I (3)
(Lecture 3 hr.)

RTH 173B — Current Concepts in Respiratory Therapy Management II (3)
Principles relating to management of respiratory therapy personnel. Techniques of job-applicant screening, job-performance evaluations, supervision, unionization, and employee relations. (Lecture 2 hr.)

RTH 173C — Current Concepts in Respiratory Therapy Education I (3)
A course designed to impart those skills required to teach in respiratory therapy educational programs.

Teaching methodologies for lecture, laboratory, and clinical instruction are stressed. Evaluation and measurement of student performance are also key concepts. (Lecture 3 hr.)

RTH 173D — Current Concepts in Respiratory Therapy Education II (2)
Basic principles of curriculum design for respiratory therapy. Study of the techniques of curriculum planning, evaluation of curriculum. (Lecture 2 hr.)

Respiratory Therapy Program

Cooperating Agency Staff:

Jerome Brown, M.D. and John Nastro, M.D., Medical Directors — Pulmonary Medicine and MSMC Respiratory Therapy Program; Daniel Freeman Hospital.

Clinical Centers and Adjunct Faculty:

1. Daniel Freeman Hospital (Inglewood): Christine LaVae, CRTT; Ed Beeman, CRTT
2. Hospital of the Good Samaritan (Los Angeles): Anthony Daclan, RRT; Raul Berrezueta, CRTT
3. Glendale Adventist Medical Center (Glendale): Timothy Larson, RRT; David Perdue, GRT
4. Medical Center of Tarzana (Tarzana): Charles MacIntyre, CRTT; Anita Harris, RRT

Respiratory Therapy Faculty:

Barbara George Wilson, RRT Assistant Professor of Biological Sciences B.S., State University of New York - Upstate Medical Center
Joan M. Laskey, RRT Assistant Professor of Biological Sciences B.S., Loma Linda University
Thomas Burns, RRT Instructor of Biological Sciences, A.S., East Los Angeles College

SPANISH

SPA 25AB (2-3,2-3)

SPA 190AB — Internships (3,3)
Internship program in areas related to Spanish.

SPECIAL PROGRAMS

SPR 116C — Advanced Leadership Seminar III (1)

A seminar focusing upon problem solving through case studies with professionals in business, public service, law, and medicine. Particular attention is devoted to practical application of advanced leadership skills.

Prerequisite: SPR 16A, SPR 16B.

GRADUATE DEGREE PROGRAMS

Application Procedures for Graduate Programs

Procedure for Admission

Medical Certificate (waived for teachers in the Los Angeles Unified School District) required by Education Department only.

Foreign Students Applying to the Masters and Credentials Programs

Two aspects of a prospective student's education shall be considered before he/she is permitted to begin in graduate courses:

1. proficiency in English,
2. preparation in the subject area of his/her graduate major.

Proficiency in English

Students shall be permitted to take graduate level courses according to the following scale:

TOEFL Scores

550 and Students may be admitted to above full-time graduate study; English as a Second Language (ESL) courses are optional.

500-549 Some ESL training is recommended. Limited graduate course load. (Maximum 6 graduate units)

300-499 Reduced study load; considerable ESL is needed. No graduate courses may be taken.

200-299 Student requires full-time intensive ESL instruction. The student is not ready for subject matter courses in a U.S. university.

Preparation in the Subject Matter Area

Courses listed as pre-requisites for the subject area of the proposed graduate major should also be completed before the student is permitted to enroll in graduate courses.

Procedures

1. The student shall present proof of academic standing (official transcript(s) of grades).
2. The student shall present proof of required score of English proficiency. Students scoring lower than the required TOEFL score of 550 may re-take the TOEFL in the U.S. local centers.
3. If the student does not have the prerequisite subject matter courses or has not achieved a sufficient level of proficiency in English, then he/she shall be assigned to English courses or subject matter courses which meet his/her needs.
4. The student shall continue as an *unclassified student* until such time as he/she has fulfilled all the prerequisites for graduate coursework. Advancement to candidacy or recommendation for credential is dependent upon achievement of the 550 TOEFL score.

Departmental Program Acceptance

No more than 9 semester units may be taken prior to departmental acceptance.

Academic Policies:

Graduate Degree Programs

Course Numbers

While all of the work counted toward the master's degree must be of distinctly advanced character, not all the courses need be taken from the 200-level. With the approval of the graduate advisor in the major field, upper division courses suitable for a well-rounded program may be included, provided the student earns at least a grade of B; a maximum of 9 semester units for the Education Department, 6 semester units for the Religious Studies Department.

Withdrawal

Students who withdraw from a graduate program at any time must file a withdrawal notice in the Graduate Office.

Graduate Scholarships and Assistantships

Graduate Scholarships and Assistantships are available. For further information, contact the Graduate Dean.

Thesis and Master's Seminar

Candidates who enroll in either EDU 295, Thesis Guidance, or EDU 296, Master's Seminar, are advised to obtain a copy of procedures from the office of the Graduate Dean.

TUITION AND FEES 1981-1982

TUITION (Payable at registration)

UNDERGRADUATE STUDENTS

Full-time (12-17 units/
semester plus Interterm
(per year) \$3,900.00
(per semester) 1,950.00

Full-time (units in excess
of 17/semester (per unit) 125.00

Part-time (less than 12
units/semester not
including Interterm
(per unit) 125.00

Tuition Deposit - required of
all incoming full-time
undergraduate students.
Not refundable. Applicable
only to tuition. 100.00

GRADUATE STUDENTS

Tuition (per unit) 125.00

SPECIAL PROGRAMS

College Classes for High
School Students (1-6 units) 60.00

Junior Year Abroad
Registration 60.00

Senior Citizens (65+ years)
(per unit) 85.00

Tuition and Fees for Coopera-
tive courses/programs will
be calculated on an individual
basis.

AUDITING COURSES (Recorded on Transcript)

Students register for audit in the same
manner as for credit and pay the same
fees.

NON-CREDIT COURSES (Not recorded on Transcript)

(per course) 100.00
Senior Citizens (65+ years)
(per course) 50.00

FEES

All fees are subject to change without
notice.

STUDENT BODY FEES

Chalon Campus students
(per semester) 25.00

Doheny Campus A.A.
Students (per semester) 25.00

ORIENTATION FEE

(for new undergraduate
students) 30.00

HEALTH SERVICE FEE

Chalon Campus Students
(per semester) 30.00

Doheny Campus A.A.
Students (per semester) 26.00

STUDENT HEALTH AND ACCIDENT INSURANCE

(per year) 79.50

All full-time students who are not
covered by personal insurance must
carry the Student Health and Accident
Insurance. Students who are already
covered by personal health insurance
may elect not to participate in this
plan. However, it is necessary to
submit a Waiver Card no later than
September 1. If the completed Waiver
Card is not returned by that date, the
student will automatically be enrolled
for coverage and the premium fee will
be added to the College fees. Graduate
students may elect to purchase
Student Health and Accident
Insurance.

EXAMINATIONS

Comprehensive
Examinations (Graduate
Students) 75.00

Credit for a course by
Examination (Non-
refundable)

Clinical Courses,
per course 130.00

Other Courses, per course 70.00

Portfolio Application/
Counseling 60.00

Portfolio Evaluation/
Decision 200.00

Credit for Extra-institutional
Learning Evaluation 60.00

Spanish Proficiency:	
Bilingual-Cross-Cultural Program	75.00
GENERAL	
Application for Admission (all students)	25.00
Late Registration (after published dates and time of registration)	15.00
Late Filing of Registration Materials (per day)	2.00
Adding/Dropping courses (per transaction)	2.00
Adjustments in course schedule after published dates	10.00
Graduation Fee - Undergraduate Students	40.00
Graduation Fee - Graduate Students	70.00
Transcripts (each)	2.00
Evaluation of Academic Records/Graduate Students (Non-refundable, but may be applied toward application fee)	25.00
Teacher Placement File	10.00
Teacher Placement File copies sent out at the request of the student (each copy)	5.00
Project/Thesis Binding (per copy)	20.00
Deferred Payment Fee - See Schedule, Catalog, page 28	
Administrative Fee for handling returned checks	5.00
COURSES	
EDU 295B - Thesis Continuation (per semester)	135.00
Student Teaching - Elementary (per unit)	5.00
Student Teaching - Secondary (per unit)	5.00
EDU 115 ABCD (per course)	7.00
EDU 360 AB (Per semester and practicum)	150.00
NUR 40 (equivalent to 6-unit course)	810.00
NUR 100 (equivalent to 6 unit course)	810.00
Applied Music - part-time student (per course)	40.00
Private Music Lessons - fee paid to instructor	

Full payment of all expenses is due on or before Registration Day of each semester, including all previous unpaid obligations.

Members of religious communities receive a 40% tuition discount during the academic year and summer session.

RESIDENCE

Board and small double room (per year)	2,135.00
(per semester)	1,067.50
Board and large double room (per year)	2,225.00
(per semester)	1,112.50
Board and single room (per year)	2,330.00
(per semester)	1,165.00
Board, single room, private bath (per year)	2,490.00
(per semester)	1,245.00
Board, Casa Mobile (per year)	2,055.00
(per semester)	1,027.50
Board and Room, Interterm only	260.00
Board and Room, Doheny Campus (per year)	2,540.00
(per semester)	1,270.00

A guest rate of \$15.00 per day for room and board is required for residence during vacation periods.

An advance payment of \$100.00 is required for a room reservation. \$75.00 is applied to the student's account for the first semester; \$25.00 is retained from the first payment as a room deposit (to be applied against unusual cleaning and damage costs) until such time as the student discontinues residence.

Students already in residence make an advance deposit of \$75.00 in requesting a room for the following year.

Rooms are reserved for the year. Room assignments are made in the order of receipt of the reservation payment.

Advance payment is forfeited if notice of withdrawal is received after August 1. Room deposits of returning students is forfeited if notice of intention to withdraw from residence is not given to the Director of Residence prior to the close of the Fall semester.

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TRUSTEES AND ADMINISTRATORS

BOARD OF TRUSTEES

Sister Cecilia Louise Moore, CSJ, Chairperson
Sistern Magdalen Coughlin, CSJ, President
Sister Kathleen Kelly, CSJ, Vice-Chairperson
Sister Catherine Marie Kreta, CSJ, Treasurer
Sister Kathleen Mary McCarthy, CSJ
Mr. David McIntyre
Sister Mary McKay, CSJ
Dr. Frank R. Moothart
Dr. Rosemary Park
Sister Mary Allen Rosholt, CSJ
Mr. J.R. Vaughan
Dr. Marjorie Downing Wagner
Sister Barbara Joseph Wilson, CSJ

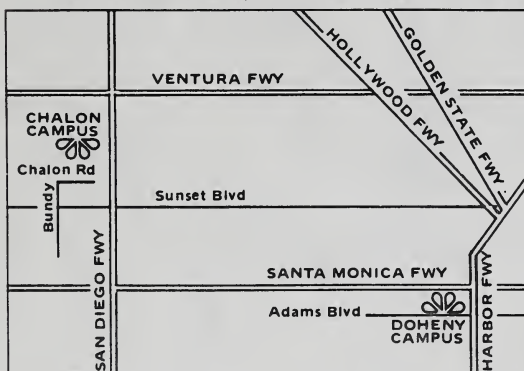
ADMINISTRATIVE OFFICERS

Sister Magdalen Coughlin, CSJ, Ph.D., ... President
Reverend Matthew S. Delaney, Ph.D., ... Dean for Academic Development
Cheryl Mabey, J.D., ... Dean for Student Development
Sister Edward Mary Zerwekh, CSJ., M.A., . Director of Business and Finance;
..... Director of Personnel
Robert S. Geissinger, B.A., ... Director of Resource Development
Reverend Sylvester D. Ryan, M.S., ... College Chaplain
Sister Marie Loyola Sanders, CSJ., Ph.D. Dean of the
..... Associate in Arts Program
Sister Paulette Gladis, CSJ., Ph.D., ... Graduate Dean
Barbara A. Becker, Ph.D., ... Assistant to the President for Planning
..... and Development

ACADEMIC AND STUDENT DEVELOPMENT STAFF

Sister Sharon Baker, CSJ, M.A.	Director of Learning Assistance Center, Chalon Campus
Sister Marilyn Louise Binder, CSJ, M.S.	Campus Ministry
Sister Margaret Clare Borchard, CSJ, M.Ed.	Director of Learning Resource Center, Doheny Campus
Sister Jeanne Anne Cacioppo, CSJ, M.S.	Director of Student Placement and Associate Director of Financial Aid
Erika Condon, M.A.	Head Librarian
Sister Barbara Cotton, CSJ, M.A.	Director of Residence, Chalon Campus
Sister Patricia Mary Dugan, CSJ, B.A.	Director of Academic Advisement Center, Chalon Campus
Sister James Marien Dyer, CSJ, M.A.	Assistant Dean for Student Development, Doheny Campus
Sister Mary Brigid Fitzpatrick, CSJ, Ph.D.	Associate Director, Academic Advisement Center, Chalon Campus
Sister Theresa Harpin, CSJ, B.A.	Campus Ministry
Kathleen Holland-Dichter, M.A.	Director of Student Health Services, Chalon Campus
Michael Katakis, B.A.	Director of Placement Services
Sister Catherine Therese Knoop, CSJ, Ph.D.	Director of Institutional Research
James Koobatian, M.L.S.	Assistant Librarian, Doheny Campus
Daniel Licht, B.A.	Associate Registrar, Chalon Campus
Sister Mary Murphy, CSJ	Assistant Director of Financial Aid, Doheny Campus
Sister Jean Elizabeth Neumeier, CSJ, M.A.	Assistant Registrar, Doheny Campus
Sister Helen Oswald, CSJ, M.S.	Director of Admissions and Records
James H. Smith, M.Ed.	Director of Financial Aid
Daniel Stogryn, Ph.D.	Coordinator of Computer Services
Sister Margaret Anne Vonderahe, CSJ, M.Ed.	Assistant Dean for Academic Services
Sister Patricia Zins, CSJ, B.A.	Director of Residence, Doheny Campus

TO THE CHALON CAMPUS, MOUNT ST. MARY'S COLLEGE



TO THE DOHENY CAMPUS, MOUNT ST. MARY'S COLLEGE

MOUNT ST. MARY'S COLLEGE

12001 CHALON ROAD
LOS ANGELES, CA 90049